

Demographic Details

Please tell us a bit about your role.

1. Which organisation is your main employer?

2. What is the name of your team?

3. What is your clinical discipline? (check all that apply)

- Care Coordination
- Counselling
- Diabetes Education (allied health)
- Diabetes Education (nurse)
- Exercise Physiology
- Nutrition and Dietetics
- Occupational Therapy
- Orthotics/Prosthetics
- Physiotherapy
- Podiatry
- Psychology
- Social Work
- Speech Pathology
- Other (please specify)

4. Are you...?

- Allied Health Assistant
- Allied Health Professional
- Nurse
- Manager / Team Leader

Supervision and Delegation (Allied Health Assistants)

Allied Health Assistants are an unregulated (no over-arching registration or mandatory qualification) workforce and must be supervised in their work by an Allied Health Professional. The type and level of supervision varies widely amongst AHAs - close/distant/remote, regular/irregular, scheduled/unscheduled, verbal/written.

The Supervision and Delegation Framework for Allied Health Assistants tells us how to work out the amount and type of supervision an individual AHA should receive, the type of tasks that can be delegated, and how to delegate these tasks. Most importantly, the Framework provides us with a way to be more confident about how AHAs and AHPs can best work together.

5. Are you familiar with the Supervision and Delegation Framework? (check all that apply)

- I haven't heard of it before
- I have heard of it but not seen it
- I have seen the document but not read it
- I have read parts of the document
- I have read the document thoroughly
- I refer to the document in my work when I need to
- I attended the training session about the Supervision and Delegation Framework

6. How often do you receive these types of supervision?

	More than weekly	Weekly	Ad-hoc/ as needed	Fortnightly	Monthly	Every 2 months	Quarterly	Less than quarterly	Never
Close supervision of tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distant supervision of tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote supervision of tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

7. How do you feel about the supervision you receive?

- I would like more supervision
- The amount of supervision I receive is appropriate
- I would prefer less supervision

8. How do you usually have clinical tasks delegated to you?

- Verbally
- Handover form
- File entry
- Email
- Work log
- Scrap notes
- I don't have clinical tasks delegated to me

Comments

9. How do you usually provide feedback on a delegated clinical task?

- Verbally
- Handover form
- File entry
- Email
- Work log
- Scrap notes
- I don't provide feedback
- I don't have clinical tasks delegated to me so I don't provide feedback

Other (please specify)

Skills, Knowledge, Confidence and Competence

One of the keys to a good working relationship between AHAs and AHPs is both workers being confident that the task will be carried out competently. This means that the AHA needs to have been provided with the right skills and knowledge, and the AHP needs to know it. Completing competency training and assessment, either during initial qualification or at work, is a useful way of fulfilling all these needs.

10. How confident are you that you have the knowledge you need to do your work?

Not at all confident

Completely confident

Comments

11. How confident are you that you have the skills you need to do your work?

Not at all confident

Completely confident

Comments

12. Please list / describe any professional development or training you have undertaken, including completion of competencies.

Networking

Many AHAs are the only AHA within their area of work. Regular contact with other AHAs may be helpful in building confidence and developing skills.

13. Do you have regular contact with other AHAs within your organisation?

Yes

No

14. Do you have regular contact with other AHAs outside your organisation?

Yes

No

15. Please describe what topics or areas you would like to discuss with other AHAs.

16. How would you prefer to have contact with other AHAs? (check all that apply)

Email updates

Networking meetings

Professional Development

Newsletters

Workplace shadowing

Site visits and tours

Social media

Other (please specify)

Improving AHA Confidence

17. How could your confidence in your ability to do your work be improved? (check all that apply)

- More regular supervision
- More feedback on performance of tasks
- Further training in specific skills (eg using specific software, doing a particular clinical task)
- Further training in particular knowledge (eg knowing more about a particular health condition)
- More contact with other AHAs

Other (please specify)

AHA Supervision and Delegation (Allied Health Professionals, Nurses and Managers)

Allied Health Assistants are an unregulated (no over-arching registration or mandatory qualification) workforce and must be supervised in their work by an Allied Health Professional. The type and level of supervision varies widely amongst AHAs - close/distant/remote, regular/irregular, scheduled/unscheduled, verbal/written.

The Supervision and Delegation Framework for Allied Health Assistants tells us how to work out the amount and type of supervision an individual AHA should receive, the type of tasks that can be delegated, and how to delegate these tasks. Most importantly, the Framework provides us with a way to be more confident about how AHAs and AHPs can best work together.

18. Are you familiar with the Supervision and Delegation Framework? (check all that apply)

- I haven't heard of it before
- I have heard of it but not seen it
- I have seen the document but not read it
- I have read parts of the document
- I have read the document thoroughly
- I refer to the document in my work when I need to

19. Are you responsible for the supervision of an Allied Health Assistant?

- Yes
- No

20. How often do you provide these types of supervision?

	More than weekly	Weekly	Ad-hoc/ as needed	Fortnightly	Monthly	Every 2 months	Quarterly	Less than quarterly	Never
Close supervision of tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distant supervision of tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote supervision of tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

AHA Supervision and Delegation (AHPS, Nurses and Managers (continued))

21. Do you delegate clinical tasks to an Allied Health Assistant?

- Yes
 No

22. How do you usually delegate clinical tasks? (check all that apply)

- Verbally
 Handover form
 File entry
 Email
 Work log
 Scrap notes
 I don't delegate clinical tasks

Other (please specify)

23. How do you usually receive feedback on a delegated clinical task?

- Verbally
 Handover form
 File entry
 Email
 Work log
 Scrap notes
 I don't receive feedback
 I don't delegate clinical tasks so there is no need for feedback

Other (please specify)

Skills, Knowledge, Confidence and Competence

One of the keys to a good working relationship between AHAs and AHPs is both workers being confident that the task will be carried out competently. This means that the AHA needs to have been provided with the right skills and knowledge, and the AHP needs to know it. Completing competency training and assessment, either during initial qualification or at work, is a useful way of fulfilling all these needs.

24. How confident are you that your AHA has the knowledge needed to do their work?

Not at all confident

Completely confident

Other (please specify)

25. How confident are you that your AHA has the skills needed to do their work?

Not at all confident

Completely confident

Other (please specify)

26. In your work, what clinical tasks or areas are a priority for the development of AHA competency frameworks?

